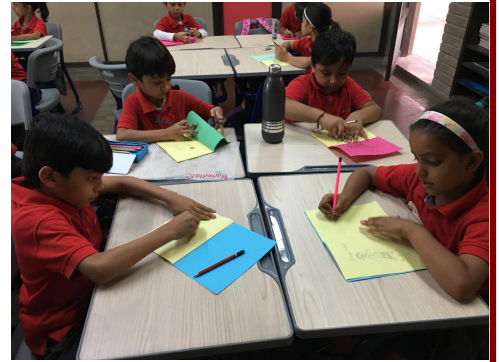


**Highlighted activities of the Month****Environmental studies**

The children were very excited to be in the school. For them it was a new experience. During the transition phase, various topics of the previous year were discussed.

The children were anxious to know about the new theme "Important People in my life". They prepared their family booklet by drawing pictures of their family members and by writing their names. Also they shared incidences that occurred in their lives based on the emotion they have got in an activity.

**Mathematics**

Children learnt representation of numbers (0-9) through one-to one correspondence, comparing and ordering, addition and subtraction of single digit number. They measured height of their peers using measuring tape and weight using weighing scale and converted the data in Bar graph. They also created "Birthday Pictograph" during transition period and enjoyed this activity.

**English**

During the transition week children enjoyed going back to what they did in Sr. KG. They enthusiastically took part in games related to vocabulary and in turn were able to revise diagraphs and blends like br, fr, ch, sh, cl, etc. They were thrilled to write in their English books and Word Banks for the very first time. They could clearly understand where they needed to write the title and date. They enjoyed learning the finger play song for their first theme - 'Important People In My Life'. When introduced with the text - Nobody Quite Like Me, they were very eager to know the entire story in one go. They are looking forward to learning more poems.

**Hindi**

Children were very excited for the Hindi session. They enjoyed the story session conducted by the teacher. Children were oriented about the basic Hindi terms to be used during hindi class like "suprabhat, sumadhyam etc." Recapitulation of Vyanjan varn was done several times. They were introduced to amatrik words like "फल, कल, चल etc." They also solved a worksheet based on the same. They learnt to speak in Hindi in class. They were introduced to the theme 'Important people in my Life' and discussed about the topic in the class, which helped in enhancing their Hindi vocabulary.

## ICT

Students were introduced to the computer lab and the rules of computer lab. They were also introduced to the parts of computer. They were given first hand experience to type in word file and to hold the mouse.

## Co - Curricular Activities:

### Celebrations:

- International Yoga Day
- Father's Day
- World Population day
- International Joke Day
- Investiture Ceremony
- World Music Day



### Sports:

- **Football:** Children did warm up exercises and learnt different skills like: Passing, Dribbling and Stopping . Through these skills the students learnt to hold and pass the ball to their partner.
- **Athletics and games:** Children did warm-up by different Drills like: Australian Shuttle Run, ABC Running Drills, Planks and Push-Ups. Children did some stretching exercises. They learnt about 100 meters running in that they also learnt skills to run.
- **Yoga:** Children learnt about Breathing exercises and did OM Chatting.
- **Chess:** Children learnt about techniques of game and moves and rules about chess board and to play Chess. The teacher revised all the information of different pieces and the points gained by their moves. They practiced playing chess on their personal chess board.

### Visual Arts:

Children were introduced to different faces with shapes like circle, oval by looking at their partners faces. They drew the face of the other person sitting next to them using different shapes. The also wrote their names with different designs on the first page.

### Performance Arts:

- **Music:** Students learnt basic "Sur" Sa, Re, Ga, Ma, Pa. They also learnt songs like "Aee vatan", "Kar har maidan fateh", "Phoolon ka taaron ka" and "Teri hi zameen tera asmaan".
- **Dance:** Students were able to follow the basic steps demonstrated by their teacher that included hands and leg movement and complete body. They learnt few steps on the song "yeh tara woh tara, har tara"
- **Drama:** Children learnt and enjoyed the drama session. Teacher started with team building games and expressing games. It had helped the students to build trust and collaboration. They played various games like hand game and pictionary.

## **Extra-curricular Activities:**

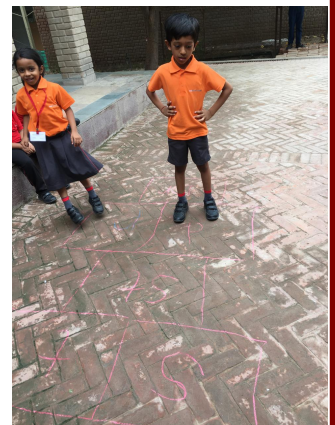
### **Self enrichment**

The facilitator discussed with the students basics of self enrichment, its three strands, the concepts which they learnt in the previous year, and where did they apply them. An ice breaking activity was done with the students which served as a medium for children and the facilitators to get to know each other. They were introduced to their first module - Self Awareness. Through various activities and discussions, students learnt the concept of self-awareness, its importance in everyday life, and how can they become more aware of their qualities, skills, and emotions. Students, with collaborative activities, also developed insights into how other people may see them in a different manner.

**Interest Center:** The students were introduced to the concept of Interest Centre and what all falls under this category. They got introduced to eight multiple intelligences. Later on they started their first module- "Visual-spatial". The students were excited to know that their project is based on visual-spatial. They were introduced to the module followed by narration of the story "Alice in Wonderland" which helped them to understand imagination, curiosity and the fantasy lying in that story. The students were briefed about sculptures which are unusual and larger than in real life. Based on this discussion they were told that their project is "Curious Kids Museum" in which they will create larger than life models based on a particular theme.

### **House Activity:**

The students were briefed about the house activity events which are going to be conducted during the whole year. The new student council was formed through elections. The Head Boy and Head Girl were also elected. The children also displayed their linguistic skills through an activity "hopscotch".



### **Student's reflection:**

#### **Class 1C**

- **Aanya:** "Only family is not important, teacher is also important."
- **Dhwani:** "I feel sad when I get no homework from school, I love to do school homework."

#### **Class 1D**

- **Nairit:** "Ma'am I would like to learn more poems and new new poems."
- **Shonaya:** "I call my father's brother my uncle."